



Lisburne School
Secondary Transition
Booklet



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Introduction

This booklet is for all our Year 5 parents and carers to help you during this transition making process.

It provides you with an overview of the secondary provisions available to you and your child.

Whilst this booklet aims to answer some questions you might have about the Transition Process you must feel free to contact Mrs. Benson directly at school and the FLC department with any questions you might have.

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Sam



Karen



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Stockport Secondary Provisions

Special Schools:

Heaton School (Severe and Profound Learning Difficulties)

<http://www.heaton.stockport.sch.uk/>

Castle Hill High School (General and Complex Learning Needs)

<https://www.castlehill.stockport.sch.uk/>

Prosperre Learning Trust (Pear Tree)

<https://prosperre.org.uk/>

Resourced Secondary Schools:

Kingsway School (SLD)

Designated Schools (wheelchair accessible)

Cheadle Hulme High School

Transition Time Line

Year 5: Autumn and Spring Terms:

- Begin looking at secondary school options. Your FLC will support you.
- Visit the schools by appointment during the day. You can have another look round during Open Evenings.
- There are suggestions for questions you might like to ask within this booklet.
- Make notes after you have visited each school. These will be helpful when you write down your preferences before the Transition Review.
- It is a good idea to have a second option in case your first choice of secondary school is not available for any reason.
- Once you have made a choice please let your FLC know.

Three or four weeks before the Year 5 Transition Review:

- So that your views and wishes can be taken into account, put them down **IN WRITING**.
- Use any notes you made after each visit to help you. In your **WRITE UP**, it is important that you discuss the schools you have seen, what you liked about each one, what you feel not to be suitable. Then clearly state **your preferences**.
- **This form is included in your Transition Review – Parents Comments that you are asked to complete.**
- Due to limited places, it may be necessary for you to have an alternative school in mind. The EHCP can be sent to several schools for consultation and for them to consider if they can meet your child's needs.
- Your FLC will support you with your written account.

Transition Time Line (Cont.)

Year 5: Transition Review

This will be held in the Summer Term when your child is in Year 5.

- The review needs to focus on what your child needs in secondary provision. Most of the review will be spent in drawing up a transition plan/ update for your EHCP to assist your child to make a smooth transfer to secondary school.
- The views of all the professionals involved with your child will be considered, together with your preferences.

Year 6: Autumn Term

- Draft EHCPs will be sent to you (October/November) to consider and to return with your choice of Secondary School to the Local Authority SEN Department.
- Amended EHCP's will be sent out to the receiving secondary school and subsequently finalised by no later than Spring Term.
- Information on this process will be enclosed with the EHCP

Year 6: Spring Term

- Final EHCP sent to you naming the Secondary Provision for your child. (January/February).
- If you are NOT in agreement with the named school, this is when you will have the right to appeal the decision.

Year 6: Annual Review

- At this review you will know where your son/daughter is going in September.
- The focus here will be on information sharing with the secondary school.
- Transition visits will be discussed.

Year 6: Summer Term

- Transition visits to new secondary schools take place. Meetings and visits to school with new secondary school staff.

Some of the main provisions offered by the types of school you may wish to visit:

A Special School (Heaton School SLD, PMLD pupils; Castle Hill, Prospere Trust/Pear Tree, General and Complex Needs pupils):

- Environment-small; communal areas less crowded
- Specialist teaching/small groups/high staff ratio
- Fewer changes between lessons-one teacher, one form room
- On site nurse (SLD/PMLD school)
- Structured lunch and break time activities
- Modified and differentiated National Curriculum
- Hydrotherapy pool (SLD/PMLD school)
- Structured lunch and break time activities

A Resource School (Kingsway; SLD pupils):

- Mainstream school environment
- Support in mainstream lessons
- Withdrawal to Resource Base when appropriate/specialist teaching
- Access to small group teaching (especially for literacy/numeracy)
- Some therapy input
- Differentiated National Curriculum and alternative curriculum
- Lunch and break time activities
- Part-time school nurse

Some of the main provisions offered by the types of school you may wish to visit (Cont.):

A Mainstream School:

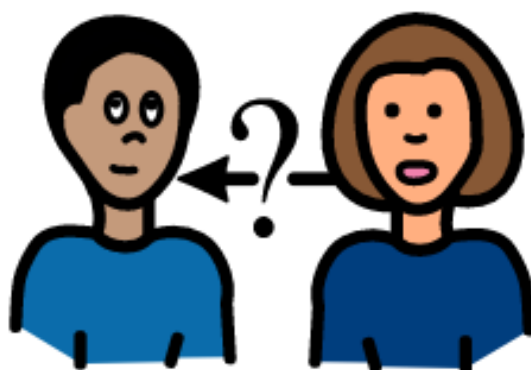
- Mainstream school environment
- Usually local school
- Support in mainstream lessons
- Access to wide range of National Curriculum and some alternative curriculum courses
- With mainstream peers for majority of all lessons
- Less access to therapy than above
- Part-time school nurse



visit

Some questions you may like to ask when visiting the Secondary School

- How long are the lessons – will my child be able to access all subjects at their academic level?
- Will my child be supported by one or more support staff?
- What will happen at break and lunchtimes
- Are there any clubs?
- How will I know what has happened each day?
- Is there provision for speech therapy/occupational therapy/physiotherapy?
- If I need to talk to someone who will that person be?
- What are the arrangements for personal care?



ask questions

Useful Links:

Please note that for ease of access, if you would like the following links sending to you via Tapestry or Dojo please get in touch with a member of the FLC team or Alan Cliff from Computing.

Castle Hill:



The following website contains a prospectus for Castle Hill:

<https://www.castlehill.stockport.sch.uk/Parents/Admissions/>

Heatons:



The following are two video links offering a presentation about Heatons School:

<https://drive.google.com/file/d/1aslDGVYmjZ9uY-2GT3eOz5FPP0o17aD6/view?usp=sharing>

https://drive.google.com/file/d/1ZqSds_SxxKKOrDt1NU8etvVc9xAP7u5Q/view?usp=sharing

Kingsway:



The following is a link to a Powerpoint Presentation from Kingsway School (For 2019/2020 Transitions):

<https://drive.google.com/file/d/1ZIFt9kDuQcUdOVCHUqkbOkQ7CRVgsjTm/view?usp=sharing>

Piper Hill/Pear Tree/Prosper Learning Trust:

<https://prosper.org.uk/>



Other Support Agencies



SENDIASS

SEND Information and Advice Service

stockport@kids.org.uk

<https://www.kids.org.uk/stockport-sendiass>



IPSEA

Independent Parental Special
Education Advice

www.ipsea.org.uk

General Advice:
0800-018-4016

contact a family
for families with disabled children

www.cafamily.org.uk



PACTS

Parents and Carers Together
Stockport

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