

Data Summary – Summer 2022

A complete review of the data is completed regularly throughout the year in formal pupil progress meetings and less formally with class teachers and SLT with a full evaluation and review shared in the summer. The initial analysis showed the average points progress across the school in each of the areas (Maths and English) have been made by the vast majority of pupils who were not on target have accessed specific strategies/ interventions implemented to support progress and achievement.

Formal Curriculum <i>NC subjects</i>	<i>Reading</i>	<i>Writing</i>	<i>Maths</i>
Average points/ level gain ~ Classroom Monitor	0.83	0.79	0.98
Pre-Formal Curriculum <i>Engagement Model</i>	<i>CCL</i> <i>(English)</i>	<i>MD</i> <i>(Maths)</i>	<i>Physical Development</i>
Progress gain ~ Branches	1.01	1.09	0.86

English

- ❖ English Curriculum Hub have identified **Writing** as a focus for next year. They have identified the using of technology as a development to support our children's writing ~ in addition to fine/ gross motor skills to make it increasingly relevant and meaningful across all subject areas.
- ❖ We will be looking at continuing to develop the provision for reading within school, ensuring appropriate access to reading materials for all levels and reading areas in all classes in addition to the more formal library areas.
- ❖ Interventions and support for more able readers to challenge their learning and understanding in addition as a real love for reading.
- ❖ Continuing to develop and evaluate the strategies that have been introduced ~ Sign and Shine, Funky Phonics and DEAL to enrich learning in English
- ❖ Looking at the cohort of children working at pre-formal curriculum level and developing an enriched curriculum for children accessing the early stages of our core subjects.

Maths

- ❖ Maths Curriculum Development Group have identified **problem solving** with real life activities as a focus.
- ❖ Training to introduce the focus of problem-solving through practical exploration with an emphasis on **developing staff knowledge.**
- ❖ Looking at the cohort of children working within the pre-formal curriculum to support sensory activities and learning through exploration.
- ❖ We will be looking at the practical implications of problem solving and develop cross-curricular links
- ❖ Exploring the use of language and developing a core vocabulary within maths.

Physical Development

- ❖ To engage all pupils in **regular physical activities** which raises heart rate for a minimum of 15 minutes daily.
- ❖ To develop, **increase and embed staff confidence** in the delivery of the PE strands and knowledge for teaching a range of PE and physical development skills.
- ❖ To review and enable our children with more complex needs to access a fully inclusive development programme using Sherbourne and a variety of physical / enrichment activities.