

Year end data summary – Summer 2021

A complete review of the data is completed regularly throughout the year in formal pupil progress meetings and less formally with class teachers and SLT with a full review shared in the summer. The initial analysis showed the average points progress across the school in each of the areas (Maths and English) have been made by the majority of children mid-year, any pupils who were not on target have been accessed with specific strategies/ interventions implemented to support progress and achievement.

Subject area	Reading	Writing	Maths
Average points/ level gain	1.0	0.7	1.0

English

- ❖ English HUB have identified **Writing** as a school improvement focus for next academic year. Reading has been a focus over the past 2 years, extended due to the interruptions caused in school during the pandemic. We have seen good levels of improvement from children accessing reading and an enjoyment of books through the engagement levels (pre-formal curriculum) across the pre-national curriculum and KS1/ year group expectations. Although communication (expressive and receptive language) isn't assessed for national data Lisburne feel that because of the nature of our children's learning needs we monitor and assess progress - school already have a range of strategies in place for the development of speaking and listening and communication is developed through all curriculum and learning opportunities.
- ❖ We will be looking at developing the provision for writing within school, ensuring appropriate access to mark making materials and writing resources for all levels.
- ❖ Interventions established for our more able writers in addition to access of resources for our more sensory learners and those who have physical needs.
- ❖ Embedding literacy strategies that have been introduced 2019-20 and 2020- 21 (Sign and Shine, Funky Phonics, DEAL, OT resources and programs)
- ❖ Looking at the cohort of children working within our engagement level (pre-NC) - developing a range of interventions and strategies to support their pre-writing skills.

Maths

- ❖ Maths HUB have identified **Problem solving and technology** as a focus for next year.
- ❖ Looking at the cohort of children working at 'pre-NC levels' – developing interaction and engagement within learning opportunities, encouraging involvement and a willingness to explore a variety of options.
- ❖ We will be looking at the practical implications of problem solving across a range of curricular areas.
- ❖ Maths will develop practical opportunities, including the use of technology, links to encourage knowledge and embed learning.
- ❖ Exploring the use of language and pupil voice within all areas of maths and technology.