

Data Summary – Summer 2020

Due to the Covid-19 pandemic school were asked not to submit progression data. Lisburne completed partial assessments through mid-year data and teacher assessments. A complete and in depth review of the data available was completed for the progress completed between September and February (6 months); the initial summary shows the average midyear points progress across the school in each of the core areas of English and Maths.

| English | <i>Reading</i> | <i>Writing</i> | Maths | <i>Maths</i> |
|-------------------------------|----------------|----------------|-----------------------------------|--------------|
| Average points/ level gain | 0.5 | 0.4 | Average points / level gain | 0.6 |

Note: Due to the disruption and partial closure of the school in national lockdown we are continuing with the focus areas set for the academic year 2019-20

English

- ❖ English SIG have identified **Reading** as a focus for next year. Expressive language has made the smallest level of progress, this is historically consistent, school already have a range of strategies in place for the development of Speaking and listening.
- ❖ We will be looking at developing the provision for reading within school, ensuring appropriate access to reading materials for all levels.
- ❖ Interventions for more able readers
- ❖ Ensure all classes build on prior learning to move knowledge forward, building on the successful strategies introduced
- ❖ Embedding strategies that have been introduced 2018/19 (sign and Shine, Funky Phonics, DEAL)
- ❖ Looking at the cohort of children working at 'pre-entry' level (loose equivalent to P4/P5)
- ❖ To develop a culture of reading throughout the school, ensuring adequate provision for all children

Maths

- ❖ Maths SIG have identified **Measure** as a focus for next year
- ❖ To develop purposeful mathematical language in meaningful contexts, through intervention strategy, e.g. Talking Maths.
- ❖ Looking at the cohort of children working at 'pre-entry' level (loose equivalent to P4/P5).
- ❖ We will be looking at the practical implications of measure and cross-curricular links
- ❖ To use classroom maths areas and maths week to raise the attainment and develop the teaching of measure in a creative way
- ❖ Exploring the use of language within the area of measure.