Reward Systems at Lisburne School Our ethos at Lisburne school is to celebrate children's achievements behaviour and attitude to learning ; as a result we work with our School Council to continuously develop an effective and relevant reward system for our children.



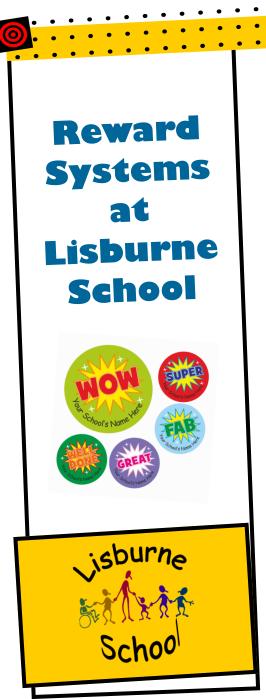
It is important that the children have some form of immediate and visual reward, whether that be a sticker for a chart or a member of staff signing 'Good work' using Makaton.

All rewards and acknowledgements, <u>except postcards</u>, are shared on Dojo or Tapestry promoting children's pride, well being and confidence knowing their achievements have been shared with home.





Parental Information





As every child at Lisburne School is unique, every class has a unique reward system, designed to meet their needs.

School Council came up with the following suggestions: stickers, reward charts, marbles in a jar, golden tickets or 'choosing time'.



Many classes use working towards charts to support children to remain focused on their positive behaviour within class, enabling the child to choose an activity of their choice when this has been achieved

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Whole School Reward Systems

When a child has gone over and above expectations, their successes are celebrated through the wider school.

Children are taken to Mrs Bensons office where they have the opportunity to share their successes and choose from a Special prize chest. This consists of various objects to address the interests of the different children.



Whole school assemblies are held on a weekly basis to celebrate achievements of work and positive behaviour. Children may receive a 'Headteachers Award' to take home or take part in the 'Good Work' celebration.

Postcards

Every week, each class sends home a Lisburne Postcard.



Postcards are used to highlight individual children's special achievements.

Class Teachers / HLTAs select a child and record why have been chosen. They are then posted so that they arrive, as a surprise, through the child's front door.

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