




**KS1**

**Spiritual, Moral,  
Social and  
Cultural  
Education  
(SMSC)**



- Key Vocabulary**
- Harvest
  - Chinese New Year
  - St Patricks Day
  - St Georges day
  - Bonfire Night
  - Christmas
  - Eid
  - Help
  - Like/don't like
  - Yes/no
  - More/finished
  - Good Waiting
  - Good Listening
  - Happy/Sad/  
angry/excited/worried
  - Vote

- Through our SMSC calendar, KS1 children will...
- Have a basic knowledge and understanding of a variety of British traditions (Harvest, St Patricks Day, St Georges Day, Father's Day, Bonfire night.)
  - Explore beliefs from a range of religious festivals (Easter, Advent, Diwali, Christmas, Eid, Chinese New Year)
  - Partake in the process of voting for a new school council. Share ideas through group discussions.
  - Identify people who help them (School/Home/wider community) when accessing the local environment and school.
  - Be able to explain simple similarities and differences between themselves and their friends.
  - Use indicators with confidence when explaining feelings about topics (Pupil voice).
  - Work towards a personal target set that week.
  - Know appropriate touch, body language and gesture and apply this to friendships and relationships within school.
  - Partake in social skills activities e.g. turn taking groups.
  - Comment on a variety of emotions. (Happy/Sad/Angry/ Excited/ worried)
  - Make choices on what regulatory strategies work for them.
  - Share with a group discussions during RA circles.
  - Actively engage with activities supporting ways to improve wellbeing (Give, Connect, Keep learning, Take Notice, be Active)

-  **Forest School**
- Social circles (singing songs/rhymes from around the world)
  - Bonfire safety
  - Turn taking/sharing games

- Therapy (SALT/OT)**
- Turn taking games
  - Attention and listening games
  - Food therapy (Foods from different cultures)

- Websites or Apps**
-  BBC bitesize 
  - Cbeebies Videos
  - Youtube 
  - Discover education

**Outcomes (from the DfE Computing Programme of Study)**

*'All pupils should follow a balanced and broadly based curriculum which 'promotes the spiritual, moral, cultural, social, mental and physical development of pupils and of society, and prepares pupils for the opportunities, responsibilities and experiences of later life'.*

Spiritual- All children will have knowledge and understanding about other people's faiths.

Moral- All children will have understand basic concepts such as right and wrong. They will be able to understand simple consequences for behaviour.

Social- All children will access a range of social situations to support them to develop meaningful relationships with those around them. Children will develop basic social skills, supporting them to all opportunities provided.

Cultural- All children will understand that everyone is different. Children will have continued access to a range of cultural experiences to support them to accept and respect diversity.