

Key Vocabulary

- Party
- Special day
- Exciting
- Fun
- Special
- Help
- Like/don't like
- Yes/no
- More/finished
- Good Waiting
- Listening
- Happy/Sad

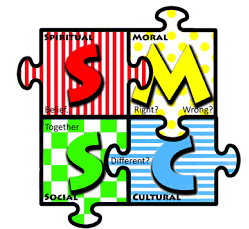
Through our SMSC calendar, Pre KS1 children will...

- Experience a variety of British traditions through sensory exploration (Harvest, St Patricks Day, St Georges Day, Father's Day, Bonfire night)
- Experience a variety of religious festivals through sensory exploration (Easter, Advent, Diwali, Christmas, Eid, Chinese New Year)
- Partake in voting for a new school council.
- Explore people who help us (School/Home) when transitioning and moving around school throughout the day.
- Explore themselves and what makes them unique through exploring preferences.
- Make choices based on what is important to them using personalised indicators appropriate to the child (Pupil voice).
- Set targets and goals when making New Year's resolutions.
- Explore appropriate touch, body language and gesture through 1:1/ small group activities.
- Partake in social skills activities e.g. attention and listening games, turn taking games.
- Experience simple emotions (Happy/ Sad) modelled appropriately throughout sessions.
- Have continued exposure to regulatory strategies.
- Experience RA circles at a level appropriate to the individual.
- Explore the 5 areas of wellbeing through the wider whole school experiences (Give, Connect, Keep learning, Take Notice, be Active)



Pre KS1

**Spiritual, Moral,
Social and
Cultural
Education
(SMSC)**



Forest School



Social circles (singing songs/rhymes from around the world)

Bonfire safety

Turn taking/sharing games

Therapy (SALT/OT)

Mark making in Chinese spices

Food therapy e.g. foods from different cultures

Sensory playdough e.g Diwali



Websites or Apps

BBC bitesize

Cbeebies Videos

Youtube



Outcomes (from the DfE Computing Programme of Study)

'All pupils should follow a balanced and broadly based curriculum which 'promotes the spiritual, moral, cultural, social, mental and physical development of pupils and of society, and prepares pupils for the opportunities, responsibilities and experiences of later life'.

Spiritual- All children will enjoy exploring others faiths.

Moral- All children will explore concepts right and wrong at an appropriate level.

Social- All children will have access to a range of social experiences throughout their school day. Children will begin to recognise socially appropriate behaviours.

Cultural- All children will take part in a wide range of cultural experience.