

Key Vocabulary

- Harvest
- Chinese New Year
- St Patricks Day
- St George's day
- Bonfire Night
- Eid
- Help
- Like/don't like
- Happy/Sad/Angry/Worried/Excited
- Vote
- Fair
- Respect
- Appropriate/inappropriate
- Public/private
- Same/different
- Why/How/ What

Through our SMSC calendar, KS2 children will...

- Be able discuss the events and reasons behind British traditions (Harvest, St Patricks Day, St Georges Day, Father's Day, Bonfire night.)
- Reflect on beliefs from a range of religious festivals (Easter, Advent, Diwali, Christmas, Eid, Chinese New Year)
- Actively partake in the democratic process of voting for a new school council. Actively share and discuss ways to improve school through our school councillors.
- Know people who helps with what (School/Home/wider community) when accessing the local environment and school.
- Be able to explain similarities and differences between themselves, friends and others around the world.
- Use indicators and reasoning to explain thoughts and feelings about topics (Pupil voice).
- Set targets and work towards them when challenging themselves throughout the school day.
- Know appropriate touch, body language and gesture and apply this to friendships and relationships within school and the wider community.
- Partake in social skills activities e.g. Lego therapy groups, appropriate touch groups.
- Comment on a variety of emotions, relating this to themselves and others. (Happy/Sad/Angry/ Worried/ Excited)
- Make choices on what regulatory strategies work for them.
- Share thoughts and opinions in group discussions during RA circles.
- Understand and actively try to improve wellbeing (Give, Connect, Keep learning, Take Notice, be Active)



KS2

**Spiritual, Moral,
Social and
Cultural
Education
(SMSC)**



Forest School



Develop understanding of bonfire safety

Sings songs/rhymes from cultures/
festivals around the world.

Role play/ drama e.g. firework safety/
harvest

Therapy (SALT/OT)

Black sheep emotions cards

Lego therapy groups

Threading/cutting work (creating cards
and banners)



Websites or Apps

BBC bitesize

Topmarks

Youtube

Discover education



Outcomes (from the DfE Computing Programme of Study)

'All pupils should follow a balanced and broadly based curriculum which 'promotes the spiritual, moral, cultural, social, mental and physical development of pupils and of society, and prepares pupils for the opportunities, responsibilities and experiences of later life'.

Spiritual- All children will reflect on others faiths.

Moral- All children will have an understanding of right and wrong, reflecting on how their actions impact on others.

Social- All children will have an understanding of socially appropriate behaviour. Children will have developed a range of social skills to support them to continue meaningful relationships across school, home and the wider community.

Cultural-All children will reflect on cultural differences across the world we live in. Children will understand, accept and respect diversity.