

Key Vocabulary

- Build, construct
- Put, together
- Cut, carve
- Pinch, roll
- Patterns
- Print
- Natural/ man made

Artists:

- Henry Moore
- Andy Warhol
- Paul Klee
- Joan Miro



Forest School

- Stone pattern printing
- Natural patterns
- Mud faces
- Mini Tipi 3D construction

Therapy (SALT/OT)

- Fine motor development- pinch, roll, carving
- Hand manipulation- modelling
- Comment on pattern/ colour using communication boards/ symbols

Form

- Construct (bricks, duplo, magnetic shapes, junk modelling)
- Use materials to make known objects for a purpose
- Carve (play dough, clay, kinetic sand)
- Pinch and roll coils and slabs using a modelling media
- Make simple joins
- Work safely with materials and tools

Printing

- Create printed patterns
- Develop impressed images
- Relief printing
- Print with variety of objects and colours

Pattern

- Awareness and discussion of patterns
- Repeating patterns
- Symmetry
- Natural and man-made patterns
- Begin to experiment arrangements



Websites or Apps

- 2 Paint a picture
- Doodle Buddy
- 2 Create



KS1

Art and Design



Outcomes (from the DfE Art & Design Programme of Study)

Pupils should be taught to use a range of materials creatively to design and make products. They should use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Pupils should be encouraged to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape and form.