

### Key Vocabulary

- Build
- Stack
- Touch/ feel
- Fall, break, crash
- Push, press
- Rub
- Colours
- Pattern
- Sam/ different

#### Artists:

- Andy Goldsworthy
- Bridget Riley

### Form

- Explores and experiments with a range of construction materials through sensory exploration
- Stacks blocks horizontally and vertically
- Begin to shape and join materials
- Intentionally handle, feel, enjoy and manipulate materials
- Begin to explore constructing, building and destroying
- Shape and model

### Printing

- Explores and experiments with a range of printing materials through sensory exploration
- Chooses a material to print with (food, bricks, shapes, natural materials)
- Intentionally presses down/ places down an object to produce a print
- Rubbings (coins/ leaves)
- Print with block colours

### Pattern

- Explores and experiments with patterns through a range of materials and sensory exploration
- Use a range of materials to create a simple pattern
- Repeating patterns
- Irregular painting patterns
- Simple symmetry



Pre KS1

Art and Design



### Forest School



- Leaf and bark rubbings
- Natural patterns
- Stick towers
- Leaf collage

### Therapy (SALT/OT)

-Hand manipulation & strengthening through modelling and printing

-Request more/finished. Comment and make choices using visual aids



### Websites or Apps

Doodle buddy

Paint app on interactive table

Purple Mash- building a home

### Outcomes (from the Early Learning Goal)

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.