

## Key Vocabulary

Internet  
Search  
Click  
Mouse  
Curser  
Personal  
Private  
Share  
Information  
Password  
Home  
Log-on

### Working with others

- Shows pleasure in sharing an activity with an adult or peer
- Can pay attention to the adult working with them
- Show signs of wanting to take control in an activity

### Internet Safety

- To be able to identify and access online content
- Can find information on familiar websites
- Are aware that some online content is inappropriate
- Accept when they are told 'no' to accessing content

### Technology in the Environment

- Recognise that there are different technologies that serve different purposes
- Understand that they can access the same content on different devices
- Use a range of technologies in and out of school
- Understand that they can create digital content
- Aware that plugs can be dangerous
- Choose the appropriate technology to fulfil a given task
- Make an intentional choice between a selection of digital resources or devices

### Personal Data

- Are able to log-in to a computer independently
- Are aware that information can be private or public



Pre-National  
Curriculum

Computing

Digital Literacy



## Forest School

Challenge children to know the difference between a photo and a video whilst using iPad in FS.

Print off a range of information website pages about plants/animals in FS. Children to use these in FS.

## Therapy (SALT/OT)

Finger isolation on the keyboard

Using PODD book or a communication board for computing sessions.

## Websites or Apps

[www.discoveryeducation.co.uk/](http://www.discoveryeducation.co.uk/)

## Outcomes

To know that some information is public and some information is private

To navigate simple websites appropriately

To recognise technology in the environment and where/when it can be used effectively