

### Key Vocabulary

Colours, sizes, shapes etc.  
Tools, spray, stamps etc.  
Log on  
Shut Down  
Save & Print  
Names of keys on keyboard.  
Type  
Delete  
Capture, Playback, Record,  
Retrieve & Edit  
Add  
Move

### Imaging

- Acquire, store and combine images from cameras or the internet for a purpose.
- Use the screen capture function to capture an image.
- Select certain areas of an image and resize, rotate an image.
- Edit pictures using various tools in paint or photo-manipulation software

### Book Creation

- Create a new eBook with a front cover and add or remove pages.
- Combine text and images within each page and embedded sound clips.
- Add information about the author and title for publishing,
- Improve the speed and accuracy of typing using both hands.
- Use different font sizes, colours and effects to communicate meaning.
- Align text left, right and centre.

### Video

- Capture video for a purpose.
- Discuss the quality of videos and chose which to keep and which to re-shoot.
- Trim and arrange clips to convey meaning.
- Add titles, credits, slide transitions, special effects
- Discuss which videos to keep and why.
- Arrange clips to make a short film that conveys meaning.



KS2

## Computing

Information  
Technology



### Forest School

Add a title to a video for Forest School  
Add text and images to some photos  
to explain what you do at Forest  
School

### Therapy (SALT/OT)

Improve typing with both hands  
Add key words verbally to a video.

### Websites or Apps



iMovie



Book Creator



Doodle Buddy



### Outcomes (from the DfE Computing Programme of Study)

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information