

Key Vocabulary

Internet
Personal
Private
Non-fiction
Information texts
Text
Tables
Images
Sound
Presenting information
Websites



Forest School

Ask a friend for their consent to take a photograph of them in FS.

Choose an area of FS they want to learn more about. Using technology to research this

Therapy (SALT/OT)

Finger isolation on the keyboard, mouse etc

Using communication aids to make requests or comments

Internet Safety

- Recognise situations using technology and the internet involving content and contact that are not safe
- Begin to develop an understanding of the importance of computers and the internet to communicate.
- Understand the rules and responsibilities outlined by the school's acceptable use policy
- Know their responsibilities from their school's acceptable use policy and how to report any concerns they have.
- Understand where to go for help when they have concerns.
- To recognize how their behaviour affects other people, to realize consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities.

Technology in the Environment

- Recognise common uses of information technology beyond school.
- Develop their knowledge of the technology used in everyday life in a range of situations and be able to discuss their ideas.
- Understand they need to use technology safely and respectfully.

Personal Data

- Develop an understanding of how to keep their personal information private Identify and respect the differences and similarities between people.
- Recognise choices they can make, and recognise the difference between right and wrong.
- To know who would I/you share my/your information with?

Websites or Apps

Childnet - [Smartie the Penguin](#)

Childnet - [Digiduck e-book](#)

Disney - [Don't be in the dark](#)

AVG - [Magda and Mo](#) Free E-book about information online

Outcomes

Recognise common uses of information technology beyond school
To use technology safely and respectfully, keeping personal information private;
Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



Key-Stage 1

Computing

Digital Literacy

