



Key Vocabulary

Look
Choose
Take care
Press
One
Two
Play
Go
Stop
Me
You

Exploration

Respond to options and choices with actions or gestures
Actively explore objects for extended period (at least 2 minutes)
Actively explores an event for extended period (at least 2 minutes)
Recognise themselves in an image
Selects preferred musical instrument

Initiation

Intentionally explore digital devices
Make something happen intentionally on a digital device
Press play/stop button on media player
Show pleasure when certain sounds / images are presented.
Points to favourite image
Control devices experienced e.g. finger button, hand button, spacebar, mouse, touch sensitive keyboard, touch screen

Pre-National
Curriculum

Computing

Information
Technology



Forest School

Press a sound button during a song
outside at Forest School.

Make a choice for something at
Forest School

Therapy (SALT/OT)

Pressing the home button on an iPad
Make a choice from 2/3 different
photos or symbols.

Websites or Apps:

Magic Fingers

Herd Absurd

Fisher Price Shapes and Colours

Outcomes

- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.