Key Vocabulary

Colours, sizes, shapes etc.
Tools, spray, stamps etc.
Log on
Shut Down
Save & Print
Names of keys on keyboard.
Type
Delete
Capture, Playback, Record,
Retrieve & Edit
Add
Move

Forest School

Using sound buttons at forest school to record songs and sounds.

Video playing in the mud kitchen on an iPad.

Therapy (SALT/OT)

Finger isolation on the keyboard

Using PODD book or a comm board for computing sessions.

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Imaging

Use technology to generate ideas for their work.
Use various tools inc. brushes, pens, lines, fill, spray and stamps.
Use save, retrieve, amend and print.

Book Creation

Use the spacebar, back space, enter, shift and arrow keys.
Start to type using two hands.
Word process short texts, rather than copying up written work.

Sound

Use sound recorders, at a computer to capture and playback sound.
Use software to record music and sounds.
Save, retrieve and edit sounds.

Video

Capture video.
Discuss which videos to keep and why.
Arrange clips to make a short film that conveys meaning.
Add simple titles and credits.
Select text and make simple changes including bold, italic and underlined.

Lisburne School

KS2

Computing

Information Technology

Websites or Apps

iMovie
Book Creator
Doodle Buddy

Outcomes (from the **DfE Computing Programme of Study**)

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school