

Key Vocabulary

Digital compass

Questions

Online

Blog

Form

Forum

Survey

Learning platform


Edit

Text

Sound

Image

Forest School

 Upload a photograph safely to the school website.

Make a simple PowerPoint about an animal in FS.

Therapy (SALT/OT)

Finger isolation on the keyboard, mouse etc

Using communication aids to make requests or comments

Internet Safety

- Realise the importance of reporting any concerns they have using the internet and other communication technologies.
- Develop an understanding of what is acceptable and unacceptable online behaviour.
- Realise that not all information on the internet is trustworthy and there is a need to verify its reliability.
- Know different ways of reporting concerns about content and contact involving the internet and other communication technologies.
- Start to develop strategies to verify the reliability and accuracy of information on the internet

Using information appropriately

- How to exchange and share appropriate information in a variety of forms
- Create own digital compass questions and present as an online survey / blog etc.
- Bring together, draft and refine information, including through the combination of text, sound and image.
- Use simple PowerPoint with hyperlinks
- Pupils should be able to consider the online information needed to solve a problem, complete a task or answer a question, and explore how information will be used

Technology in the Environment

- Use technology respectfully, responsibly and safely.
- Develop an awareness of copyright.

Personal Data

Have an understanding of how to keep information secure.

Websites or Apps

www.digizen.org/digicentral/digital-values

Childnet – Who should you tell?

Skills School

Outcomes

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Use search technologies effectively,
Be discerning in evaluating digital content



Lower Key-
Stage 2

Computing

Digital Literacy

