



KS1

History
Knowledge and Interpretation



Key Vocabulary


- old, new
- a long time ago
- before, after
- past, present
- then, now
- before I was born
- when I was younger
- first, next

Pupils should be taught about:

- the lives of significant individuals in the past who have contributed to national and international achievements
- compare aspects of life in different periods
- significant historical events, people and places in their own locality.

Pupils should be taught to:

- understand that some famous people have helped our lives be better today
- begin to identify the main differences between old/ new objects and past/ present
- understand that we have a queen who rules us and that Britain has had a king or queen for many years
- recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later
- understand that we celebrate certain events because of what happened many years ago
- understand how the local area was different in the past
- understand and recount interesting facts from a historical event
- name some famous events and famous people from British history
- understand and explain why they believe someone in the past acted in the way they did.

 **Forest School**
Use the area for a mock archaeological dig.
Sequence artefacts found.

Therapy (SALT/OT)
Using PODD books or communication aids during sessions
Learning key Makaton signs
Fine motor activities, e.g. digging for artefacts

 **Websites or Apps**
BBC Bitesize KS1 History
Discovery Education -augmented reality
Horrible Histories
Purple Mash

Outcomes (from the DfE History Programme of Study)

- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.