### **Key Vocabulary**

- city
- town
- village
- factory
- farm
- house
- shop
- map
- island
- world
- country
- local area
- near, far
- big, small



#### **Forest School**

Explore different environments e.g. the forest and the seaside.

Explore the outdoor environment in different weathers.

Searching for signs of Spring, Summer, Autumn and Winter.

## Therapy (SALT/OT)

Using PODD books or communication aids during sessions

**Learning key Makaton signs** 

Fine and gross motor activities

#### Pupils should be taught about:

• The world, the United Kingdom and their locality.

#### **Pupils should be taught:**

- about the features of their own immediate environment and how environments might vary from one another
- about where they live
- to compare England with a contrasting country in the world (Barnaby bear/ class bear)
- to use basic geographical vocab when describing a place. E.g. city, town, village, factory, farm, house and shop
- to ask and answer geographical questions.



KS1

# Geography

**Place Knowledge** 





Websites or Apps

**BBC Bitesize KS1 Geography** 

Discovery Education

Purple Mash

Bee-Bot

Google Earth

**Outcomes (from the DfE History Programme of Study)** 

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.