



Pre-KS1

**Geography**  
Location  
knowledge and  
Place Knowledge



### Key Vocabulary

- home, school, park, shop
- forwards, backwards
- tree, flower,
- car, bus, train
- street, house
- same, different, change
- plants, animals, people
- nature
- church
- zebra crossing, traffic lights
- bridge
- roundabout
- map

Pupils should be given opportunities to:

### Location Knowledge

- travel short distances to transition between activities
- comment on aspects of their familiar world such as the place where they live or the natural world using words, symbols or images
- experience new places
- move around and find areas in familiar environments with minimal support
- name different rooms/ places in familiar environments
- talk about similarities and differences in relation to places, objects, materials, and living things

### Place knowledge

- look for dropped or hidden objects
- know that things are used in different ways, e.g. a ball for rolling or throwing, a toy car for pushing
- match parts of two related objects e.g. put a lid on a teapot
- Notices detailed features of objects in their environments
- talk about some of the things they have observed such as plants, animals, natural, and found objects.



### Forest School

Explore the area, collect and sort items found.

Use small world models in the forest, e.g. a fairy house.

Follow directions to help navigate the forest.

### Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine and gross motor activities



### Websites or Apps

BBC EYFS Geography

Discovery Education

Purple Mash

Bee-Bot

Google Earth

### Outcomes

To show some understanding of environmental awareness and how it relates to their own lives and to express their views on features of the environment.