



Pre-KS1

Geography
Human and Physical
Geography
and
Geographical Skills
and Fieldwork



Key Vocabulary

- home, school, park, shop
- forwards, backwards
- tree, flower,
- car, bus, train
- street, house
- same, different, change
- plants, animals, people
- nature
- church
- zebra crossing, traffic lights
- bridge
- roundabout
- map



Forest School

Explore the area, collect and sort items found.

Use small world models in the forest, e.g. a fairy house.

Follow directions to help navigate the forest.

Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine and gross motor activities

Pupils should be given opportunities to:

Human and Physical Geography

- closely observe what animals, people and vehicles do
- collect and interact with natural objects
- identify sounds in the environment
- experiment with comparison e.g. disregarding unrelated objects (modelling similarities + differences)
- notice and comment on one difference and one similarity between plants/animals
- sort plants, animals and objects by criteria
- look closely at similarities and differences, patterns and change

Geographical Skills and Fieldwork

- remember where objects belong
- explore small world models
- use objects and tools such as gardening tools, measuring tools (formal or informal)
- follow positional language instructions I can play purposefully with small world models such as farm, a garage, or a train track
- use positional and directional language
- show care and concern for living things and environmental care



Websites or Apps

BBC EYFS Geography

Discovery Education

Purple Mash

Bee-Bot

Google Earth

Outcomes (from the DfE History Programme of Study)

To show some understanding of environmental awareness and how it relates to their own lives and to express their views on features of the environment.