

Key Vocabulary

- North, East, South, West
- North West, South West, North East, South East
- Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn.
- same, different, change
- United Kingdom, Europe
- Map, grid reference, symbol, key



Forest School

Collect items in nature to create sensory bins.

Follow a map to a specific area.

Use a compass to help navigate different areas.

Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine and gross motor activities



Websites or Apps

BBC Bitesize KS2 Geography

Discovery Education

Purple Mash

Bee-Bot

Google Earth

Pupils should begin to develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Pupils should be taught to:

- use maps/ atlases/ digital or computer mapping (Google Earth) to locate countries and describe features studied
- use the four and then eight points of a compass to build their knowledge of the United Kingdom and the wider world
- use the four and then six figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world
- use ordnance survey maps, symbols and keys to build their knowledge of the United Kingdom and the wider world
- carry out fieldwork to observe, measure, record and present the human and physical features in the local area.

Outcomes (from the DfE History Programme of Study)

To begin to understand:

- maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- the four then 8 points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



Lower KS2

Geography

Geographical Skills and Fieldwork

