



KS1

History

Historical Enquiry



Key Vocabulary

- old, new
- a long time ago
- before, after
- past, present
- then, now
- before I was born
- when I was younger
- first, next

Pupils should be taught about:

- the lives of significant individuals in the past who have contributed to national and international achievements
- compare aspects of life in different periods
- significant historical events, people and places in their own locality.

Pupils should be taught to:

- spot old and new things in a picture
- answer questions using an artefact/ photograph provided
- give plausible explanation about what an object was used for in the past
- find out more about a famous person from the past and carry out some research on him or her
- answer questions by using a specific source, such as an information book
- research the life of a famous Briton from the past using different resources to help
- research about a famous event that happens in Britain and why it has been happening for some time.
- research the life of someone who used to live in their area using the internet and other information sources.



Forest School

Use the area for a mock archaeological dig.

Sequence artefacts found.

Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine motor activities, e.g. digging for artefacts



Websites or Apps

BBC Bitesize KS1 History

Discovery Education -augmented reality

Horrible Histories

Purple Mash

Outcomes (from the DfE History Programme of Study)

- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.