



KS1

Geography

Human and
Physical Geography



Key Vocabulary

- Equator
- North Pole, South Pole
- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, hot, cold
- city, town, village, factory, farm, house, office, port, harbour, shop



Forest School

Explore different environments e.g. the forest and the seaside.

Explore the outdoor environment in different weathers.

Searching for signs of Spring, Summer, Autumn and Winter.

Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine and gross motor activities

Pupils should be taught to:

- understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Pupils should be taught about:

- the environment and to explain why some things occur and talk about changes
- weather- Where in the world is hot? Where in the world is cold? discussions in relation to the equator and the North and South Poles
- weather and seasons in the UK- Identify patterns
- expressing opinions about the seasons and to relate the changes to change in clothing and activities e.g. winter- coat, summer-t-shirts
- how it is hot in summer and cold in the winter and start to look at why patterns are starting to become less common due to global warming
- comparing two British localities e.g. a farm with the seaside.



Websites or Apps

BBC Bitesize KS1 Geography

Discovery Education

Purple Mash

Bee-Bot

Google Earth

Outcomes (from the DfE History Programme of Study)

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- to use basic geographical vocabulary to refer to key physical and human features.