#### **Key Vocabulary**

- Britain, UK, England,
  Scotland, Wales,
  Northern Ireland,
- world
- ocean, sea, river, beach
- same, different
- map
- island
- local area
- near, far
- Equator
- capital city
- continent



**Forest School** 

Explore different environments e.g. the forest and the seaside.

Explore the outdoor environment in different weathers.

Searching for signs of Spring, Summer, Autumn and Winter.

## Therapy (SALT/OT)

Using PODD books or communication aids during sessions

**Learning key Makaton signs** 

Fine and gross motor activities

### Pupils should be taught about:

• the world, the United Kingdom and their locality.

#### Pupils should be taught to:

- recognise similarities and differences in their immediate environment
- name the countries making up the British Isles, with their capital cities
- locate the four counties which make the British Isles and know the main river running through each country
- ask questions about the weather and seasons
- observe and record
- name the surrounding areas of the United Kingdom
- use a globe to locate and name the continents of the world
- locate and label the five oceans.



KS1

# Geography

Location Knowledge





Websites or Apps

**BBC Bitesize KS1 Geography** 

**Discovery Education** 

**Purple Mash** 

Bee-Bot

**Google Earth** 

## Outcomes (from the DfE History Programme of Study)

- to name and locate the world's seven continents and five oceans
- to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.