

Key Vocabulary

- North, South, East and West
- near, far
- left, right
- Behind, next to
- Britain, UK, England, Scotland, Wales, Northern Ireland,
- world
- ocean
- continent
- map, atlas, globe
- key

Pupils should be taught about:

- using geographical skills, including first-hand observation, to enhance their locational awareness.

Pupils should be taught to:

- use everyday language to talk about positions and distance to solve problems.
- describe my relative position such as behind or next to
- use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries and describe features
- use fieldwork to observe, measure and record the human and physical features in the local area / school environment using a range of methods, including sketch maps, plans and graphs, and digital technologies
- devise a simple map and use / construct a basic key
- use four points of a compass to build their knowledge of the United Kingdom and where Stockport is in relation to the rest of the British Isles.



KS1

Geography

Geographical skills and Field Work



Forest School

Explore different environments e.g. the forest and the seaside.

Explore the outdoor environment in different weathers.

Searching for signs of Spring, Summer, Autumn and Winter.

Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine and gross motor activities



Websites or Apps

BBC Bitesize KS1 Geography

Discovery Education

Purple Mash

Bee-Bot

Google Earth

Outcomes (from the DfE History Programme of Study)

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.