



Pre-KS1

History
Chronological understanding &
Knowledge and interpretation



Key Vocabulary

- now, then
- first, next
- today, yesterday tomorrow
- remember
- mum, dad, brother, sister, grandma, grandad, friend etc.
- Who? What?
- same, different

Pupils should be given the experiences and opportunities to encourage them to develop:

Chronological Understanding

- recognise events from their own experience
- begin to recognise special times or events for family and friends
- sequence events from their own life
- talk about past and present events in their own life and in the lives of family members.

Knowledge and interpretation

- explore concept of significant relationships
- imitates everyday actions and events from their own family and cultural background, e.g. making and drinking tea in pretend play
- begin to recognise that some things have changed and so are different
- begin to develop an understanding of growth, decay and changes over time
- make observations, explain why some things occur and talk about changes
- recount episodes from stories about the past.



Forest School

Planting activities looking at growth and change.

Celebrations e.g. forest school birthday parties and inviting family members to join forest school sessions.

Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine motor activities, e.g. digging for artefacts



Websites or Apps

BBC Bitesize History

Discovery Education -augmented reality

Purple Mash

Outcomes

To begin to use some common words, signs or symbols to indicate the passage of time.

To recount episodes from their own past and some details from other historical events with prompts.