



Pre-KS1

**History**  
Historical Enquiry



### Key Vocabulary

- now, then
- first, next
- today, yesterday tomorrow
- remember
- mum, dad, brother, sister, grandma, grandad, friend etc.
- Who? What?
- same, different

Pupils should be given the experiences and opportunities to encourage them to develop:

### Historical Enquiry

- be curious about people and shows an interest in stories about themselves and their family.
- comment on pictures and stories relating to themselves
- explore similarities, differences and change
- show an interest in different occupations and ways of life
- comment and ask questions about aspects of their familiar world such as the place where they live or the natural world
- look closely at similarities, differences, patterns and change
- join in with different customs and routines.



### Forest School

Planting activities looking at growth and change.

Explore the forest school area and collect items they find.

### Therapy (SALT/OT)

Using PODD books or communication aids during sessions

Learning key Makaton signs

Fine motor activities, e.g. digging for artefacts



### Websites or Apps

BBC Bitesize History

Discovery Education -augmented reality

Purple Mash

### Outcomes

They answer simple questions about historical stories and artefacts.