

Vocabulary

Animals
Humans
Identical/Same
Dinosaurs
Eyes, nose, ears)
Habitats
Home
Click / See

School

Identify insects in
habitats.

Activity (SALT/OT)

Work on a comms board
during sessions.
Draw features on their face/on
pictures of animals

Pattern seeking

- To show an awareness of some features of humans and animals; including where you may find some animals e.g. insects.
- To order simple pictures showing a human cycle.

Fair testing

- To communicate about some simple changes in their immediate environment.
- To observe and speak about how animals behaviours can change when something is changed e.g. leaving a piece of fruit out.

Observation over time

- To recognise themselves at different ages in pictures/videos and comment on the changes.

Identifying and Classifying

- To label key features of humans/animals e.g. movement, appearance.

Research/ Secondary sources

- To look at and comment on different sources showing information about animals and dinosaurs.



Websites or Apps

BBC Bitesize

YouTube



CBeebies animals



CBeebies Andy's Adventures

Outcomes (Working Scientifically)

- To respond to simple scientific questions about Life and Inheritance with support.
- To observe and comment on simple changes.
- To explore materials provided to answer questions.