### **Key Vocabulary**

Liquids

Solids

Gases

Melting

Freeze

#### **Forest School**

Campfire activities.



## **Pattern seeking**

- To compare different gases; e.g. difference beween a balloon they blow up and a helium balloon.
- Record the temperatures of items before and after they have been cooled/heated.

## Fair testing

- Tests how you change familiar liquids to solids and vice versa.
- Times and observes an ice cube melting in different places.

### **Observation over time**

• Predicts what will happen when putting food in the freezer and tests their idea.

# **Identifying and Classifying**

• To recognise solids and liquids and make comparisons between them.

# **Research/ Secondary sources**

• To look at how rain can fall in different states and about the different effects weather can



KS1

Science
States of Matter



## Therapy (SALT/OT)

Children to explore a variety of textures.

Using PODD book or a comms board for SOM sessions



## **Websites or Apps**

Bitesize



Maddie's Do you know?

Science Museum Group

**STEM** resources



## **Outcomes (DFE Working Scientifically)**

- Asking simple questions and recognising that they can be answered in different ways
- Record findings about States of Matter with adult support.
- Makes simple predictions based on scientific ideas.