

# **Pattern seeking**

• To sort rocks into given criteria's and present the results in different ways e.g. bar charts or tables.

# Fair testing

• To decide which rocks are best to use for specific purposes; including making predictions and drawing conclusions.

## **Observation over time**

• To observe and record what is found in soil; including insects.

## **Identifying and Classifying**

• To look at the make up of rocks; including the different layers of rocks and grains/crystals.

### **Research and Secondary sources**

- To understand how fossils are formed.
- To give reasons why specific rocks are used for specific purposes.



isburne

Schoo

LKS2



#### Therapy (SALT/OT)

Adjusting the microscope

Using PODD book or a comms board for rocks sessions.



### **Outcomes:** (Working scientifically DFE document)

- Make predictions based on Scientific ideas.
  - Record their findings about rocks in a variety of ways.
  - Draw conclusions from things they have learnt about.