

Key Vocabulary

Flowers

Plants

Animals

Seeds

Food chain

Habitats

Adaptation

Pattern seeking

- To recognise that the environment gives animals their food and shelter.
- To list items in a setting that are living/ not living and gives reasons how they know something is alive.

Fair testing

- To observe on and predict which seeds will grow the tallest based on various factors.

Observation over time

- To use a magnifying glass to look at plants/mini-beasts in a habitat to see how the habitat changes over time.

Identifying and Classifying

- To identify plants and animals that humans can eat and can order a simple food chain.

Research/ Secondary sources

- Investigates about a habitat; including looking at characteristics that help an animal survive.



KS1

Science

Living Things and
their Habitats



Forest School

Looking at different habitats,
animals and plants.



Therapy (SALT/OT)

Handling and picking up different
objects

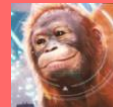
Using PODD book or a comms board
for rocks sessions.



Websites or Apps

BBC Bitesize

AR Animal App for Chester Zoo



Deadly 60 (CBBC)



Outcomes (DFE Working Scientifically Document)

- Identifies and classifies a range of animals plants.
- Observing animals/plants closely, using simple equipment
- Record findings about plants with adult support.
- Performing simple fair tests about seeds and plants.