



Key Vocabulary

Animals

Plants

Flowers

Soil

Mini beasts

Swim

Fly

Pattern seeking

- To notice animals and plants in their local environments.
- To suggest simple differences between different animals or plants.

Fair testing

- To observe different animals in a habitat and observe if things can change how many animals are in the habitat e.g. leave a piece of fruit.

Observation over time

- Notices and watches animals/plants over time e.g. watching plants grow.
- Identifies that plants grow and can suggest something a plant needs to grow.

Identifying and Classifying

- To begin to differentiate and name between different animals and plants.
- To give features of animals and humans and compare similarities/differences.

Research/ Secondary sources

- To watch videos of animals and simply describe how the animals are moving.

Pre KS1

Science

Living Things and
their Habitats.



Forest School

Look for different habitats and
living things.



Therapy (SALT/OT)

Handling and picking up different
objects

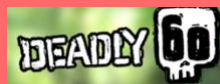
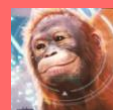
Using PODD book or a comms board
for living things sessions.



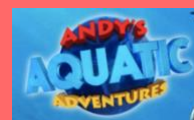
Websites or Apps

BBC Bitesize

AR Animal App for Chester Zoo



Deadly 60 (CBBC)



Outcomes (Working Scientifically)

- To explore and group different flowers/plants.
- To group animals into humans into simple groups. .
- Takes part in simple Scientific tests; e.g. looking at what plants need to grow with adult support.