#### **Key Vocabulary**

Light

Dark

**Shadows** 

On/off

**Torch** 

**Shiny** 

**Electricity** 

#### **Forest School**

Look at different light sources during the sessions.

#### Therapy (SALT/OT)

Using PODD book or a comms board for Light sessions.

## Pattern seeking

To communicate obvious changes about a light source e.g. a torch on/off.

## Fair testing

- To explore different objects which will give light and look at how these change e.g. with/without batteries.
- To see what happenes when you mix different colours.

#### Observation over time

• To observe and respond to changes in light; e.g. lights moving, on/off, light and dark (Sun).

# **Identifying and Classifying**

• Identifies and names a range of light sources in their environment.

## Research/ Secondary sources

- To observe pictures/videos of lights, including the sun.
- To sort pictures of light/dark into two groups.



Pre KS1

Science Light



### **Websites or Apps**

BBC bitesize



Thekidshouldseethis.com



**BP Education** 

**Crash Course Kids** 



### **Outcomes (Working Scientifically)**

- To communicate obvious changes about a light source.
- To explore with a range of light sources.
- To make sensory based comparisons e.g. observing colours.