

Key Vocabulary

Plants

Animals

Rainforests

Food chain

Habitats

Physical features

Adaptation

Environment

Forest School

Looking at different habitats,
animals and plants.



Therapy (SALT/OT)

Handling and picking up different
objects

Using PODD book or a comms board
for rocks sessions.

Pattern seeking

- Gives examples of and researches animals and plants that live in different habitats.
- Understand the seven life processes and describe at least 5 of them.

Fair testing

- To make predictions about which seed will grow the tallest based on various factors e.g. position, water etc.

Observation over time

- Gathers information to show how many or different living things are found in a specific area e.g. a square metre in Forest School.

Identifying and Classifying

- Classifies a range of living things using a given or some chosen criteria e.g. things that are alive/ never been alive.

Research/ Secondary sources

- To research about how some animals have adapted to their extreme habitats e.g. desert rat.



LSK2

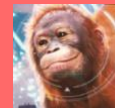
Science

Living Things and
their Habitats



Websites or Apps

BBC Bitesize



AR Animal App for Chester Zoo



Deadly 60 (CBBC)



Outcomes: (Working scientifically DFE document)

- Makes careful and specific observations.
- Record their findings about how plants grow in an appropriate ways using accurate measurements e.g. September.
- Draw conclusions from things they have learnt about.