#### **Key Vocabulary**

Light

Dark

See

**Shadows** 

**Light sources** 

**Primary** 

Sun

#### **Forest School**

Look at different light sources during the sessions.

### Therapy (SALT/OT)

Using PODD book or a comms board for Light sessions.

### Pattern seeking

To recognise that light is essential to see things and recognise different light sources.

## Fair testing

• Investigates to find out if they can see a torch light through a variety of objects.

### Observation over time

• To observe and draw around their shadow in the playground at different points in the day.

# **Identifying and Classifying**

To identify where the light source is coming from and be able to name three light sources.

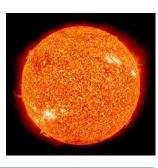
# Research/ Secondary sources

To research about different light sources including the sun; and present their findings.



KS1

Science Light



### **Websites or Apps**

**BBC** bitesize



Thekidshouldseethis.com



**BP** Education



• To identify and classify different light sources.

• To ask simple questions about light and recognise that

they can be answered in different ways.

• To use their observations to suggest answers to questions about light.

#### **Outcomes (from the DFE Working Scientifically document)**