

Key Vocabulary

Light
Dark
Natural
Man-made
Light sources
Transparent
Translucent
Opaque

Forest School

Look at different light sources during the sessions.



Therapy (SALT/OT)

Using PODD book or a comms board for Light sessions.

Pattern seeking

- To recognise that light can be reflected and that darkness is the absence of light.

Fair testing

- To recognise the terms transparent, translucent, and opaque, and use a light source to test materials to see which group they belong to.

Observation over time

- To draw pictures of themselves at different points of the day with their shadows (Featureless).

Identifying and Classifying

- To group natural and man-made light sources.

Research/ Secondary sources

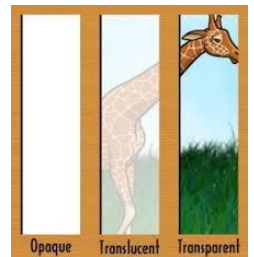
- To research about different light sources; create a fact file about light based on a given or a chosen question.



LKS2

Science

Light



Outcomes (from the DFE Working Scientifically document)

- To identify differences about sources of light linked to scientific ideas.
- To use straightforward scientific evidence to answer questions about light.
- To make careful observations about light.

Websites or Apps



BBC bitesize



Thekidshouldseethis.com



BP Education



Crash Course Kids