

Key Vocabulary

Body parts

Animals

Humans

Environment

Adaptation

Habitats

Pattern seeking

- Notices similar/different features between themselves and their parents.
- Recognises that all living things produce their own kind.

Fair testing

- Tests which plants from different habitats will grow the tallest.

Observation over time

- Recognises that living things change over time e.g. themselves.
- Explains simply how their own lives are different to those in the past.

Identifying and Classifying

- Understands how different animals are adapted to their environments.

Research/ Secondary sources

- Identifies how an environment gives animals their food and shelter.



KS1

Science

Evolution and
Inheritance



Forest School

Observing animals and insects
where they live



Therapy (SALT/OT)

Using PODD book or a comms board
for E & I sessions.

Use a pointy finger to identify



Websites or Apps

BBC Bitesize

YouTube



CBeebies animals



CBeebies Andy's Adventures

Outcomes (from the DFE Working Scientifically document)

- Can identify a range of animals and how they are adapted to their habitats.
- Uses their observations and ideas to suggest answers to questions about Evolution and Inheritance.