

Key Vocabulary

Light
Torch
Battery
Sockets
Electricity
Bulbs
Wires

Forest School

Torches in a tent.



Therapy (SALT/OT)

Handling and picking up different objects

Using PODD book or a comms board for electricity sessions.

Pattern seeking

- To recognise obvious changes; e.g. lights turning off/on.
- Explores with adult support building a simple circuit.

Fair testing

- Can handle equipment that uses batteries and state simply why something has happened e.g. no battery/ switch off.
- Can arrange bulbs and wires to make a simple circuit.

Observation over time

- Understands when something is not switched on and seeks adult support to turn it on; offering simple comments about what they can see.

Identifying and Classifying

- Can identify some objects that use electricity and the sources of the electricity.

Research/ Secondary sources

- Looks at pictures/videos of electricity in action; identifying simple hazards.



Pre KS1

Science
Electricity



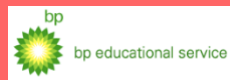
Websites or Apps



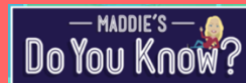
BBC bitesize



Thekidshouldseethis.com



BP Education



Outcomes (Working Scientifically)

- To explore and group electrical objects. .
- To respond to simple Scientific questions about electricity.
- Takes part in simple Scientific tests; e.g. by following instructions to set up a simple circuit.