

Speaking and Listening ~ Learning Continuum – Key-Stage One and Two

	Year 1	Year 2	Year 3
Speaking	<ul style="list-style-type: none"> Says what has been done at home Shows excitement and increases volume of voice Talks about who was in a story Is able to make and express their choice Can describe a picture or object they can see Gives simple instructions Conveys a message to another classroom/ person Explains/ describes something they have seen/ discovered in class Indicates needs Responds to an adult Holds head up and looks at person's face when communicating Reads own work aloud to class/ group Can explain their feelings simply 	<ul style="list-style-type: none"> Says a poem to a group Uses own experiences to create a story Uses some expression and descriptive language Organises story appropriately , stating what happened Uses storytelling vocabulary Answers questions: ~ Who? When? Why? What? Where? and How? Reads work aloud with correct intonation Explains answers simply – relevant to question Expresses own thoughts about a subject clearly Begins to use clear diction/ speaks audibly Describes an event/ presents information Waits patiently if adult is busy Shows awareness of detail that an audience needs 	<ul style="list-style-type: none"> Initiates discussion with an adult/asks for advice Makes relevant contributions without prompting Knows several rhymes, songs and poems Uses intonation when telling/ enhances detail when retelling a story Shows awareness that an audience needs detail; when explaining/ instructing/ directing Uses non- verbal gestures Expresses views/ opinions confidently in; pairs/ small or large groups/ class Clearly states likes and dislikes and begins to structure explanation Asks appropriate questions to aid understanding Descriptions contain varied vocabulary Gives opinion confidently
Group discussion & interaction	<ul style="list-style-type: none"> Talks and responds to peer in a supported group Can be drawn into group situations Puts forward a suggestion Takes turns with others in discussions Answers a direct question in a group situation Maintains concentration Develops ideas through discussion with peers 	<ul style="list-style-type: none"> Makes sure everyone has a turn Joins in group discussions about text they've read Shares ideas & includes everyone in group Reaches agreement with others Makes relevant comments /simply puts view across Listens to others ideas 	<ul style="list-style-type: none"> Organises others into roles Listens and contributes to discussions Understands the concept of a debate Can list simple arguments to back up their view Practices a short speech in favour of a side Points out why opposing side is wrong in their opinion
Listening & responding	<ul style="list-style-type: none"> Asks politely for something to be repeated Listens in classroom to adult Joins in repetitive short verses and jingles Retells key parts of a story Will listen and respond to familiar poems and music Listens to stories /information in assembly Follows / completes task following verbal instructions Looks at persons face when listening Say if they liked/ disliked a story Identifies words beginning with a given sound Listens to final sounds of words Asks simple question to gain understanding 	<ul style="list-style-type: none"> Predicts rhymes orally Recalls story details and communicates to others Sequences events they have heard State which character they prefer Predict what character will do next Compares 2 stories of same topic Asks questions and what words mean Listen to/ follows instructions Remembers specific/ key points or information Responds to verbal feedback 	<ul style="list-style-type: none"> Sustains listening to a longer story Looks from speaker to speaker Listens, responds and begins to develop ideas Comments/ communicates about main points of story Responds to others ideas, building on initial concept Suggests reasons why an idea may/ may not work Response shows understanding of others emotions Adds information they think the speaker may have missed
Drama	<ul style="list-style-type: none"> Responds to others in role play Speaks to a peer with a puppet Improvises and asks for props to aid role play Works collaboratively with a partner in drama activities Takes part in a group/ class play (performance) 	<ul style="list-style-type: none"> Discusses character with a partner Work with a group to pass an object Dramatises own/ traditional stories or work from other curriculum area Happily takes part in group performance to familiar adults/ peers 	<ul style="list-style-type: none"> Uses gestures to enhance characterisation Takes part on a range of drama techniques Relates/ responds to other cast members appropriately Uses different voices for different characters Engages the audience



Websites, Apps and Resources

Black sheep narrative programme

www.twinkl.co.uk

My choice pad app / PODD / PECS / Makaton / Picture Path

Receptive language assessment app



Forest School

Role-play opportunities – acting out familiar books and stories

Mud kitchen – descriptions

Orienteering

Crafts with instructions

Dressing and undressing