



# Lisburne Primary School



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£16,810	<b>Amount of Grant Spent</b>	£16,810	<b>Date July 2020</b>	
<b>RAG rated progress:</b> <b>Red</b> - needs addressing <b>Amber</b> - addressing but further improvement needed <b>Green</b> – achieving high consistently					
<b>Money carried forward to 2020/2021</b>					
£1392 – this money was allocated to provide additional activities outside of the ‘norm’ during sports week for the whole school. Unfortunately sports week had to be cancelled. This money will be reallocated for the 2021 sports week.					
£1050 – as the afterschool football club had to be cancelled, this is the outstanding amount that was allocated for the sports company to deliver the sessions. This money will be used to pay for the football club to resume during the next academic year.					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	29%
What percentage of your Year 6 pupils could use a range of strokes effectively [eg, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	14%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE & Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? Money has been allocated for individual children to attend the swimming baths in small groups or 1:1 (this is totally separate from swimming lessons) to allow them to experience the swimming pool environment and become comfortable in the environment before attending swimming lessons. Some of our children attend hydro therapy sessions and follow a specialized programme.	Yes/No

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>Active phonics</li> <li>Outdoor learning – maths</li> <li>Outdoor learning – English</li> <li>Forest School</li> <li>Wake Up Shake Up</li> <li>5 minute active at regular intervals throughout the day.</li> <li>Mile A Day walk.</li> </ul>	£0	<p>The impact is that the pupils are settled and ready to learn.</p> <p>The pupils show they are able to concentrate for longer periods of time.</p>	<p>To continue &amp; monitor the activity levels of children in all classes.</p> <p>To gather feedback from teachers.</p> <p>To continue to share new opportunities for physical activity.</p>			
Lunches & playtimes	<ul style="list-style-type: none"> <li>Various physical activities are available for the pupils to participate in during these times eg climbing wall, scooters and football etc.</li> <li>Adults supervise activities so all pupils are able to take part.</li> </ul>	£500 (additional resources / replenishment of resources)	All pupils are encouraged to join in with these activities.	To monitor play time/ lunch time activities. To provide various/different activities to enable all pupils to participate.			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>Breakfast club activities delivered by TA.</li> <li>Wake Up Shake Up after breakfast club for our younger pupils.</li> <li>Afterschool Football club delivered by external providers.</li> </ul>	£2730	<p>Children who attend breakfast club are all involved in a physical activity.</p> <p>The activities change on a daily basis to offer a range/ scope of activities.</p>	<p>To monitor breakfast club activities.</p> <p>Pupil voice, take suggestions on how to improve activities/offer different activities.</p> <p>To monitor &amp; take feedback on the after school football club.</p>			

Key indicator 2: Raising the profile of PE & Whole School Improvement							
- The profile of PE and sport being raised across the school as a tool for whole school improvement							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements eg assemblies</li> <li>Throughout the day, children participate in 5 minute physical activity breaks. The teacher can implement these at any time if he/she feels the children need to move.</li> <li>Mile a day walk</li> <li>Outdoor learning opportunities</li> </ul>		<p>Physical activities distract the children from undesirable behaviour.</p> <p>Physical activities support the pupils to socialize with their friends/support less able or younger pupils.</p> <p>Pupils are able to concentrate for longer periods of time.</p>	<p>Monitor activities throughout each class.</p> <p>Analyse positive impact of physical activities.</p> <p>Teachers to continue to plan physical activities throughout all curriculum areas as regularly as possible.</p>			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Whole school approach to rewarding being physically active &amp; sports achievements eg Good Work Assemblies</li> <li>Outdoor learning – maths &amp; English</li> <li>Forest School</li> <li>To increase amount of movement breaks/physical activity throughout the day.</li> <li>To increase the opportunities for physical activity throughout the day.</li> </ul>		<p>Many of our pupils have difficulty in concentrating &amp; therefore being active whilst completing their academic tasks/targets supports their learning.</p> <p>Physical activities/sports achievements are rewarded eg good work assemblies, head teacher award, message on dojo/tapestry to inform parents, reporting in end of year report.</p>	<p>To monitor physical learning opportunities.</p> <p>To encourage teachers /TAs to incorporate movement into lessons where possible throughout the day.</p> <p>Pupil voice.</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>Whole school approach to rewarding physically active &amp; sports achievements eg assemblies</li> <li>Celebrating success through newsletters, website &amp; social media</li> <li>Educating through PSHE the importance of healthy eating, keeping active, making healthy choices.</li> <li>Planning &amp; making healthy meals/snacks during cookery lessons.</li> <li>Food therapy – to encourage pupils to try new/different foods, especially healthy foods.</li> </ul>		<p>As above plus:</p> <ul style="list-style-type: none"> <li>Pupils are encouraged to support each other &amp; work as part of a team.</li> <li>Pupils participate in games/dances from other cultures.</li> <li>Pupils participate in dance which allows them to express feelings &amp; emotions.</li> </ul>	<p>Some of our pupils understand how physical activity and sport can contribute to their overall development.</p> <p>All pupils are encouraged /guided to participate in physical activities daily.</p> <p>Healthy snacks eg fruit is available to all our pupils at break times.</p> <p>Pupil voice.</p>			

## Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> <li>All pupils access 30 minutes dance per week.</li> <li>All pupils access 60 minutes PE per week.</li> <li>Pupils participate in whole school dance shows to perform in front of parents/carers.</li> <li>Pupils participate in additional activities ie Jump Space, physical activity centers, simply cycling, Donkeys &amp; life skills activities which involve walking.</li> <li>1:1 or small group swimming sessions.</li> </ul>	<p>£ 250</p> <p>£6584</p> <p>£3004</p>	<p>Pupils continue to make excellent progress in their gross motor skills development.</p> <p>Pupils are able to access a wide range of activities that promote physical activity in a fun &amp; enjoyable way. Pupils development confidence and gain enjoyment from the different activities.</p> <p>Pupil's confidence &amp; stamina has grown eg when swimming. Pupils are prepared &amp; able to enter the swimming pool environment prior to formal swimming lessons.</p>	<ul style="list-style-type: none"> <li>Analysis of data</li> <li>Monitor activities pupils attend</li> <li>Ensure all pupils continue to receive minimum of 2 hours time tabled PE.</li> <li>Planning scrutiny.</li> <li>Learning walks.</li> <li>Pupil voice.</li> </ul>			
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	<p>Develop &amp; implement a professional learning plan for the needs of all staff</p> <ul style="list-style-type: none"> <li>Continued CPD delivered in house eg Sherbourne &amp; gross motor skills development.</li> <li>Monitoring of PE planning</li> <li>Class PE observations</li> <li>Staff audit of CPD requirements.</li> </ul>		<p>Staff access support to achieve &amp; increase confidence to teach high quality lessons increased.</p> <p>Staff respond to feedback from observations to continue to deliver quality PE lessons.</p>	<ul style="list-style-type: none"> <li>CPD delivered</li> <li>PE coordinator support available where needed</li> <li>Monitor planning</li> <li>Observe PE lessons</li> </ul>			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Half termly meetings of the PE school improvement group.</li> <li>Lesson, breakfast club, afterschool club &amp; dinner time club learning walks.</li> </ul>		<p>Planning scrutiny.</p> <p>Learning walks.</p> <p>Supporting staff/providing CPD.</p>	<ul style="list-style-type: none"> <li>Monitor &amp; analyse new budget spend to ensure all pupils are able to make good progress.</li> <li>Pupil voice.</li> <li>Continue to hold half termly SIG meetings.</li> </ul>			
Review supporting resources	<p>Outdoor learning – English &amp; Maths</p> <p>Forest School</p> <p>Mile a day</p> <p>PE &amp; physical activity equipment – replenish existing equipment &amp; purchase</p>		<p>Staff feedback.</p>	<ul style="list-style-type: none"> <li>Monitor impact of additional activities/ opportunities for movement throughout the day.</li> <li>Continue to liaise with eg physio &amp; OT of how to best support our</li> </ul>			

	of specialist equipment.			pupil's physical development.			
Review of PE equipment to support quality delivery	See SHAPE list of essential PE equipment & order accordingly.  Replenish existing equipment & purchase of specialist equipment.	£1000	<ul style="list-style-type: none"> <li>Equipment purchased to meet the specific needs of pupils.</li> <li>Discussions with OT for equipment needed/ recommended.</li> <li>Resources audit.</li> </ul>	<ul style="list-style-type: none"> <li>Continued liaison with OT/Physio therapists etc.</li> <li>Replenishment &amp; purchase of equipment/ apparatus.</li> </ul>			
Targets relating to PE delivery being encouraged to form part of performance management	In-house assessment data is gathered to analyse progress.		<ul style="list-style-type: none"> <li>Observations/learning walks of PE lessons</li> <li>Delivery of CPD</li> <li>In house gross motor skills &amp; PE assessment</li> </ul>	Analyse progress through assessment data.			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to Level 5/ Busby Twilights/SSP CPD		<ul style="list-style-type: none"> <li>Staff to attend in house CPD</li> </ul>	<ul style="list-style-type: none"> <li>Deliver CPD to staff</li> <li>OT &amp; Physio to be involved in CPD.</li> </ul>			
Develop an assessment programme for PE to monitor progress	Use in house assessment tool to ascertain progress.		<ul style="list-style-type: none"> <li>Assessment tool in place.</li> <li>Track back planning in place for gross motor skills development.</li> <li>Update track back planning/assessment tool to incorporate new 'life after P levels' implemented September 20.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment analysed at the end of each year.</li> <li>Analysis used to support delivery/ implementation of following years' PE</li> </ul>			

## Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	<ul style="list-style-type: none"> <li>• Parent/Carer physical activity afternoons</li> <li>• Additional physical activities (not the usually weekly/termly activities)</li> <li>• To provide information on physical activities that can be done at home that do not cost anything.</li> <li>• Deliver sports week with planned opportunities to experience more adventurous activities.</li> </ul>	£1392	<ul style="list-style-type: none"> <li>• Pupils &amp; parents/carers join in physical activities together at their own levels.</li> <li>• All pupils are able to participate in activities that are different to the 'normal' PE activities eg rock climbing, kayaking, sailing, horse riding etc.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to encourage parents /carers to participate in physical activities.</li> <li>• To continue to ensure parents/ carers understand the importance of physical activity in their child's overall development &amp; wellbeing.</li> <li>• To encourage pupils to try different activities</li> <li>• Weekly physical activities provided during lockdown where household items could be used so no incurrence of costs for parents/carers.</li> </ul>			
Review extra-curricular activity balance	<ul style="list-style-type: none"> <li>• Breakfast club</li> <li>• Lunch times</li> <li>• Afterschool clubs</li> </ul>		<ul style="list-style-type: none"> <li>• All pupils are able to access a physical activity at all times.</li> <li>• Develops team work</li> <li>• Develops sharing</li> <li>• Supports levels of concentration.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor &amp; review activities.</li> <li>• Increase/vary activities.</li> <li>• Pupil voice to develop tailored activities.</li> </ul>			
Target inactive pupils	<ul style="list-style-type: none"> <li>• Physical activities at breakfast club &amp; lunch times.</li> </ul>		<ul style="list-style-type: none"> <li>• All pupils active at these times.</li> <li>• OT programmes implemented by teachers &amp; staff for pupils who have a physical disability &amp; therefore cannot be active independently.</li> <li>• Mile a Day walk</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor &amp; review activities.</li> <li>• Increase/vary activities.</li> <li>• Continue to liaise with OT/ Physio etc</li> </ul>			

## Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SHAPE Competition Events Calendar to plan competition entries for year</li> <li>Use new SHAPE booking system to enter events</li> </ul>		Higher % of children taking part in competition	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL pupils get the opportunity to access at least one competition across the year</li> <li>Engage with SHAPE annual school challenge</li> </ul>		Increased % of children participating in Level 1 competitions	Teachers to incorporate competitions during and at the end of appropriate units of work Pupil voice on how to develop Level 1 competition in school			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SHAPE competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>	£250	Higher % of children attending SSP competitions – PE Passport	Explore possibilities of using staff car for transport & hiring of minibus.			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> <li>Development Days</li> </ul>		<ul style="list-style-type: none"> <li>Links to jump space</li> <li>Links to donkeys</li> <li>Links to Innovative sports (football)</li> </ul>	<ul style="list-style-type: none"> <li>Encourage pupils (staff/carers) to attend a range of physical activities with their child.</li> </ul>			

## 30 Active Minutes Review

Classes participate in several of the following activities regularly throughout the week some activities happening daily.

Activities eg forest school and dance are time tabled weekly activities for the whole school.

- Outdoor maths
- Outdoor English
- Forest school
- Wake Up Shake Up
- Mile A Day
- 5 minute be active activities/songs throughout the day
- Active Phonics
- Dance lessons
- PE lessons
- Swimming lessons
- Swimming sessions (not swimming lessons)