



Equality Information and Objectives

Lisburne School is a welcoming school where everyone is valued highly and where tolerance, honesty, cooperation and mutual respect for others are fostered. We are committed to the development of the whole person within a supportive, secure and creative environment. A broad, balanced and appropriate curriculum provides equal opportunity for all pupils to maximise their potential regardless of age, gender, sexual orientation, race, colour, religion or disability. We endeavour to promote positive relationships with parents, governors and members of the wider community.

At Lisburne School we aim to promote equality and tackle any form of discrimination and actively promote harmonious relations in all areas of school life. We seek to remove any barriers to access, participation, progression, attainment and achievement. We take seriously our contribution towards community cohesion.

Our Objectives

1. To provide a secure learning environment in which all our children can flourish and achieve all five outcomes of 'Every Child Matters' (be healthy, stay safe, enjoy and achieve, make a positive contribution & enjoy economic well-being). Where all individuals see themselves reflected and feel a sense of belonging.

We will do this by collecting and analysing data to ensure all groups are progressing well and no group is subject to disadvantage. We will use all available information to set suitable learning challenges for all, respond to pupils' diverse needs and supporting them to overcome any potential barriers to learning

2. To include and value the contribution of all families and outside agencies to support and build our understanding of equality and diversity.

We will do this by involving stakeholders in the development, review, evaluation, and impact assessment of all relevant improvement plans, policies and procedures

3. Make inclusion a thread which runs through all our activities. Providing positive non-stereotyping information about different groups of people regardless of gender, ethnicity, disability, sexual orientation, religion and age.

We will do this by publishing and sharing our policies and impact assessments with the whole community and by ensuring that the wider school curriculum makes explicit and implicit provision to promote and celebrate diversity, with high expectations of behaviour, demonstrating respect to others.

For more information please see our 'Equality and Diversity' Policy

