

Prevent Duty Risk Assessment/Action Plan

<u>No</u>	<u>Prevent Vulnerability/Risk Area</u>	<u>Risk Y/N</u>	<u>Action taken/already in place to mitigate/address risk</u>	<u>Owner</u>	<u>When</u>	<u>RAG</u>
1	<p><u>LEADERSHIP</u></p> <p>Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> • Board of Governors • SMT • Staff 	Y	<p>All staff to receive Prevent awareness training. The Head Teacher has received more specific prevent training. Further members of staff to receive more specific training.</p> <p>All staff trained in team teach, restorative practise level one safeguarding and channel general awareness.</p> <p>SMT and specific Governors have received safer recruitment training and safeguarding training through the LA and other providers.</p> <p>All staff have received safeguarding training & have read and signed policies linked to computing.</p> <p>Governor's termly agenda item.</p>	SB	Ongoing (for new staff)	G
				SB	Ongoing 3 year cycle	G
				SB	Termly	G
2	<p><u>Partnership</u></p> <p>1) Is there active engagement from the school's Governors, SMT, managers and leaders?</p> <p>2) Does the school have an identified single point of contact (SPOC) in relation to Prevent?</p>	Y	<p>Prevent working party in place.</p> <p>Samantha Benson is SPOC. Samantha Benson & Janet Berry update policies and risk assessment.</p> <p>SLT to attend prevent training.</p> <p>The school is part of the Stockport Families Cluster Group. The school has close link and works with Tanya Cross (Schools Health & Wellbeing Advisor). Julia Storey (Senior</p>	SB/JB	Dec 15	G
		Y			Jan 18	G
						G
						G

	3) Does the school engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?	N	Advisor for Safeguarding in Education) and the Disability Social team. Will engage with other bodies eg channel if the school ever has prevent issues escalating but not needed at present.			
3	<p>Staff Training</p> <p>Do all staff have sufficient knowledge and confidence to:</p> <p>1) exemplify British Values in their management, teaching and through general behaviours in the institution</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p> <p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response.</p>		<p>Team teach training, restorative approaches training throughout the school and whole school themed British values events support knowledge and confidence development of values/resilience in all staff and children.</p> <p>All staff to complete the on line channel general awareness and any new staff will continue to complete this.</p> <p>Level 1 safeguarding and notes of concern with clear Prevent information on what to look out for in our specific community kept at the fore in briefing meetings weekly and through staff room safeguarding display.</p>	SB	Ongoing	G
				SB	Ongoing	G
				SB	Ongoing	G
4	<p>Welfare, pastoral and Chaplaincy support</p> <p>1) Are there adequate arrangements and resources in place to provide pastoral care and support as required by the school?</p> <p>2) Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality policies?</p>	Y	<p>We prepare pupils positively for life in modern Britain by..</p> <p>Restorative approaches are used throughout the school along with team teach strategy and character strengths to nurture positive approaches throughout the whole school community.</p>	SB & Staff	Ongoing	G
		Y	<p>Resilience and responses to challenging life situations are developed through circle time and school assemblies.</p>	Children Staff	Ongoing	G

			<p>Pupil premium used for staffing to support accelerated progress and to nurture resilience and positive relations between the school community. This also allows for increased vigilance to spot early signs of abuse, neglect or radicalised views.</p> <p>The school has two Family Liaison Assistants.</p>			
5	<p><u>Speakers and Events</u></p> <p>1) Is there an effective policy/framework for managing speaker requests?</p> <p>2) Is it well communicated to staff/students and complied with?</p> <p>3) Is there a policy/framework for managing on campus events ie charity events?</p> <p>4) Are off campus events which are supported, endorsed, funded or organised through the school subject to policy/framework?</p>	<p>N</p> <p>Y</p> <p>N</p> <p>N/A</p>	<p>There is no formal framework currently in place. Speakers are selected by the school and any request is subject to the Head/Deputy conformation. Charities are selected by our school or school council and endorsed by the Head.</p> <p>A senior member of staff is in the hall for all speakers to check content is not against the aims, values, vision and policies of the school. Senior staff not afraid to stop the assembly/presentation if needed.</p> <p>Charging and letting policy and signed agreement indicates safeguarding policy and prevent duty policy are adhered to by any outside organisation.</p>	SB/GL	Ongoing	
6	<p><u>Safety Online</u></p> <p>1) Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>2) Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p>	<p>Y</p> <p>Y</p>	<p>All policies relating to IT/Computing are currently being updated to include specific reference to Prevent Duty. E Safety Mark achieved October 2015</p> <p>Firewall supplied by SMBC and any around searching inappropriate content can be tracked to the individual logins and reported to the head teacher/senior staff. Safeguarding policy used if required at this point.</p>	<p>JB</p> <p>SMBC</p>	<p>April 18</p> <p>Ongoing</p>	<p>G</p> <p>G</p>

	3) Does this also include the use of using their own devices via Wi-Fi?	Y				G
	4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?	Y	Firewall reports supplied by Stockport LEA. We have not received any alert as of date.	SMBC	Ongoing	G
7	<u>Prayer and Faith Facilities</u> 1) Does the school have prayer facilities? 2) Are they good governance and management procedures in place in respect of activities and space in these facilities?	N	If needed we would provide a place for this to happen as and when the need arose eg reflection space during times of fasting or prayer space allocation for specific children at specific times within the current room allocation timetables.	SB	When required	
8	<u>School Security</u> 1) Are there effective arrangements in place to manage access to the campus by visitors and non-students/staff? 2) Is there a policy regarding the wearing of ID school? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? 5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material?	Y N Y N N	All visitors report to reception on arrival at school. They sign in the visitor's book and wear a visitor's badge at all times. All staff have fobs which have to be used to enter the buildings. All staff wear id badges. All substances are properly stored by the cleaners in a locked room. All substances are used and stored in line with COSHH regulations. There is no formal policy but all distribution is sanctioned by the head teacher.			G G G
9	<u>Safeguarding</u> 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to	Y Y	All policies have been updated and will continue to be updated to reflect the prevent duty. All staff are trained regularly and kept up to date through briefing/through the safeguarding permanent display in the staff room.	JB SB	Ongoing Ongoing	G G

	radicalisation and extremism?					
	3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?	N	No need at present but would if required. All staff to complete the Channel online training and Governors. New staff and Governors will also complete this training.	SB		G
	4) Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?	N	SB would use note of concern to report to the Channel team in Stockport. Annabelle Weakly 01614742269, Jon Faulkener 01614743146, Ronit Bowman 01612181901. If senior staff were seen as posing a risk then whistleblowing policy can be used and is available to staff.	SB		
10	<u>Communications</u>					
	1) Is the school's Prevent Lead and their role widely known across the school?	Y	Samantha Benson is the prevent lead and in her absence Gillian Levis/Janet Berry. The Governor is James Clarke.	SB	April 2018	G
	2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?	Y	Prevent is an agenda item at weekly staff meetings. Pupils through circle times and other learning which prepares pupils positively for life in modern Britain.	SB Staff	Ongoing	A
	3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?	Y	These are in place should the need arise.	SB		G
11	<u>Incident Management</u>					
	1) Does the school have a critical incident management plan which is capable of dealing terrorist related issues?	Y	Critical Incident Management Plan in place. SB, senior staff and governors are aware of this. The head teacher/prevent lead has this responsibility.	SB		G
	2) Is a suitably trained and informed person identified to lead on the response to such an incident?	Y	DHT and SMT key members also aware of what process to use in the event of needing to implement this policy.	SB	Ongoing	G
12	<u>Staff and Volunteers</u>					
	1) Does awareness training extend to sub-contracted staff and volunteers?	Y	All volunteers read and sign the volunteer agreement. All DBS checks completed prior to volunteers commencing volunteer work.	GL/CP	Ongoing	G
	2) Is the school vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	N/A	The school does not currently employ sub-contracted staff.			

